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UPSC TOPPER 2018

**GUNDALA REDDY
RAGHAVENDRA**

AIR 180

**MARKS IN
SOCIOLOGY
318**

**SOCIOLOGY TEST
PAPER**

**"Success usually comes to those
who are too busy to be looking for it."**

23-B, 3rd Floor Pusa Road, Metro
Pillar No. 115, Old Rajender Nagar,
New Delhi-110060



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info@triumphias.com

7840888102

7678628820

8586861046



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SOCIOLOGY for IAS

Upgradation Test Series

UPSC - CSE Mains 2018

Under Personal Guidance of
VIKASH RANJAN

(Author, "Fundamentals of Sociology", "Applied Sociology")

Test No. Test-1

Centre of Exam HOME

Candidate Name G.R.Raghavendran

Total Marks /250

Date of Exam 18-6-18

Reg. No.

Total Time 3 Hrs

Class Room Distance Online

Note : Please take half an hour extra time for highlighting and making blocks of concepts, theories and facts (examples). For example :

Index Table

Q.No.	Page No.	Max. Marks	Obtained Marks
Total Marks			

INSTRUCTIONS

Please read each of the following instructions carefully before attempting questions :

1. There are Five Questions divided in two Sections.
2. Candidate has to attempt All Questions.
3. Questions No. 1 and 4 are compulsory to answer.
4. The number of marks carried by a question/ part is indicated against it.
5. Word limit in questions, wherever specified, should be adhered to.
6. Attempts of Questions shall be counted in chronological order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the answer book must be clearly struck off.

Signature of Examiner



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SOCIOLOGY FOR IAS

Upgradation Test Series

"UPSC Criterion for Mains"

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

Focus of the Test Series

- Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

Plan and Philosophy of the Test Series

- Our plan facilitates 'Demand Based Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic. Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself

- Gautam Buddha

Instruction for the Students

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment. Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



Section -A

Q1. Write Short Answer of the following in about 150 words each :

(10x 5 =50)

Q1(a) "The pursuit of an objective, value-free sociology is the pursuit of an illusion." Do you agree? Substantiate with your arguments.

Debate on objectivity and value neutrality in sociology has been there since inception of sociology to contemporary times.

Objectivity refers to capacity not to be influenced by previous knowledge. Whereas, value neutrality makes sociologist to identify their own values and overcome their personal biases.

Positivist glorified that pursuit of objectivity and value-free sociology is applicable in sociology. According to them, social structures are organised and rule based human behaviour is possible in society.

this view has been labelled as

illusion) by Max Weber and

NON positivist Max Weber viewed that
unlike matter, humans have

consciousness, social action is driven by
mood, motives and values. Human
behaviour is dynamic.

NON positivists viewed that
values plays centrality in sociology.

Conclusion
It can be said that sociology should

drive for spirit of objectivity and values
rather than letter of it.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

- Q1(b) Analyse the importance of social surveys in social research. How the problem of validity is a central concern in social surveys? Elucidate with examples. (10 Marks)

Social survey refers to collection of data that can be statistically analyzed to reveal pattern, irregularities

It is a process of collecting about social aspects of communities composition and activities.

Importance of social survey:

- (1) Large geographical area covered
- (2) Inexpensive
- (3) Reliability can be possible

However, central concern of social survey is validity which means degree of accuracy of data. It is due to that fact while gathering the data, sample may not be uniform.

For instance, social surveys can be descriptive or analytical. If a person gathers data in Delhi will give different results compared to other hinterland.

In order to improve accuracy or validity in social survey, sample size must be uniform across the groups. Then only it will give reliable results.

It can be concluded that Quantitative methodologies like social surveys enhances understanding of several partners.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



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in this space

- Q1(c) Describe some of the criterion involved in selecting a representative sample? Illustrate with examples from sociological context. (Marks 10)

Sampling is a research methodology to understand social reality. Sampling

SAMPLE is portion / small representation

of larger population. Own population

is relatively large. William G. Goode

identified two basic requirements
of sampling.

(i) Representative.

(ii) Adequate.

SARANTAKOS "defined

Criterion involved in selecting

representative sample as follows

1) Sample units must be chosen in systematic and objective manner.

2) Sample units must be clearly defined.

3) Sample units must be independent of each other.

4) Selection process should be based on sound criterion and should avoid errors, bias and distortions.

~~Example → To understand "gender bias"~~

~~in rural areas, researcher need to collect samples in hinterlands of Bihar~~

~~not in Kerala. To know the gravity of poverty, researcher need to collect~~

~~samples from slums not from gated~~

~~communities~~

Evaluative Indicators:

Conclusion → Sampling using

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q1(d) 'Economy is the foundation of whole socio-cultural system'. Do you agree? Explain from Marxian views. (10 Marks)

Economy is about production of goods and services. Karl Marx viewed that Economy is the foundation to whole socio-cultural system.

According to him, Economy act as base to influence Superstructure (socio-cultural system).

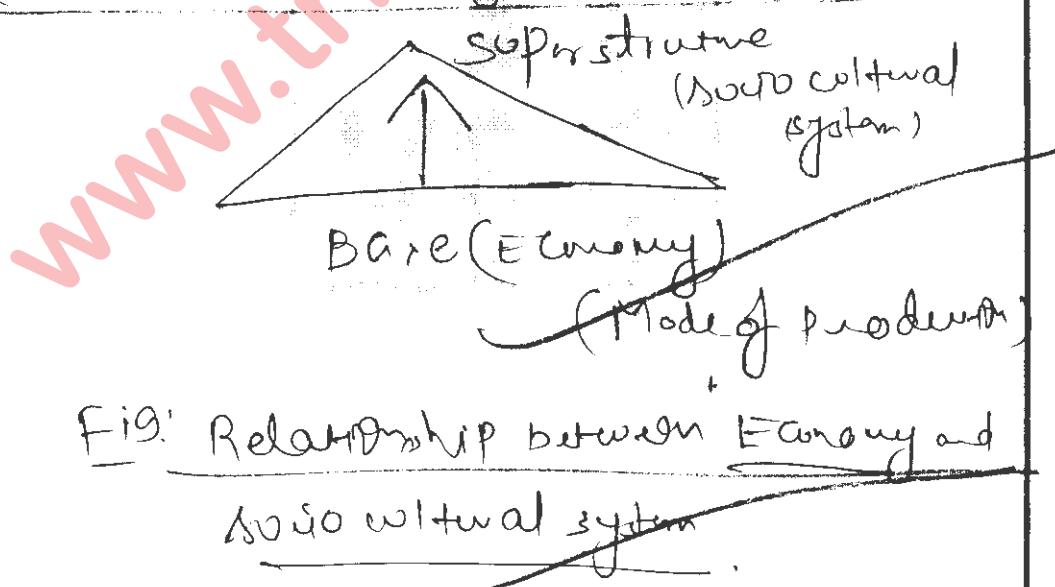


Fig: Relationship between Economy and socio cultural system

For instance, Economy in capitalistic society controlled by Bourgeoisie. They determine directions to other

Social system like Religion, Education, culture. Marx viewed that Religion legitimising the inequalities.

However, this proposition is partially true because Religion also a agent of Social change. It has been manifested in Protestant ethics and spirit of Capitalism where Calvinism is the instrument of capitalism (Max Weber).

The 8, both religion and economy have causal relationship with each other according to context and situational.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



- 1.(e) "Sociological knowledge is different from common sensical observations or philosophical reflections or theological commentaries." Do you agree? Discuss. (10 Marks)

Common sensical observations or
Philosophical reflections is about
routine knowledge that people
 have everyday life.

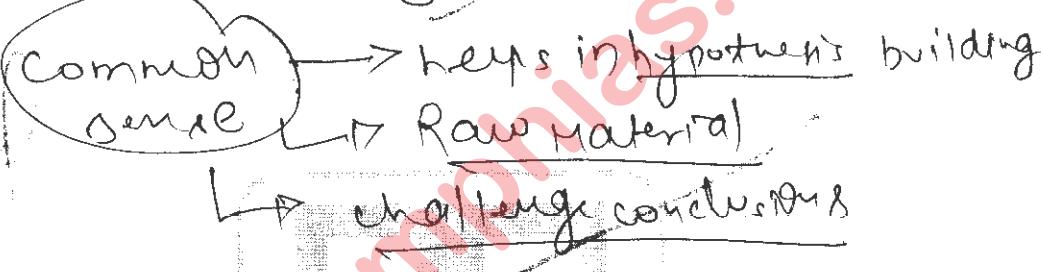
Positivist view that common
 sensical knowledge is different from
Theological understanding. It is due to

① common sensical knowledge about
Assumptions where as sociological
 knowledge is empirical based

② Sociological knowledge is change oriented but common sensical
 knowledge is status quo oriented.

③ Common sensical knowledge is not
 necessarily false but is unexamined
 and taken for granted.

However, common sense knowledge has been appeared by Max Weber and NON positivists. They viewed that common sense has central place in understanding social phenomena.



thus, it can be conclude that common sense and etiology share intimate relationship with each other to understand social reality in depth manner.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



- Q2(a) There are many similarities between case study and ethnography, so much so that one often becomes confused and cannot differentiate between the two. However, there are differences in styles of data collection and the overall purpose of the study. Do you agree? Discuss with examples. (20 Marks)

case study and Ethnography

though share some similarities their difference in data collection and overall purpose.

case study is a study in-depth of individual, community, institution. Whereas Ethnography is studying people with their own people's methods. (Horkheimer)

Similarities between case study and Ethnography :

(1) Both are used to understand in-depth understanding social reality

2) To study both group and in-depth analysis

Data collection is different

- (1) Observation and interview two important data collection techniques in Ethnography.
- (2) In case study, observation, Interview Questionnaire, analysis of record of data from news papers, used for data collection
- (3) Purpose of Ethnography + Case study,
Case study to deeply observe the functioning of individual unit such as group / community

EX Malinowski study in Trobrianch

landers



Ethnography is an art of describing group culture, case study in depth analysis.

Hence, it can be said that central difference between Ethnography and Case study is that Ethnography is "inward" working aiming to look uncover tacit knowledge of cultural participants

case study is outward looking. Thus, both are useful to examine world reality in what manner.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q2(b) "The moral codes (code of conduct, community norms etc.) are indicators of social solidarity." Discuss in context of The Division of Labour (Durkheim) illustrating examples from Indian Society.

(20 Marks)

Social solidarity of society determined by various sociological factors namely moral codes (code of conduct, community norms...) thus, social solidarity is defined by organizational character of society.

Emile Durkheim viewed that in case of simple society,

- Community norms are strict.
- Material density is small (population)

→ Mechanical solidarity arises out of principle of commonness.

→ When there is crime in simple society, Repressive punishment because it can injure whole community



norms easily.

When simple society moves into complex society

→ ~~Communal~~

Material density is large
(population)

→ Dynamic density is strong

(Interdependence)

→ Organic solidarity is coming out
of interdependence and specialisation.

→ When there is crime and punishment
→ ~~Restorative~~

Thus, Durkheim explained

Division of labour with the
help of moral codes of the society

In case of India, several differences
takes place for complex division of
labour

In political sphere → legislation,
 economic sphere → R&F and fiscal policy,
 social sphere → Marriage and family.

Thus, in India's institutions had
 become specialised to reduce the
conflict. However, we are witnessing
forced division of labour and
forced division of labour in these
 transition societies too.

It can be concluded that,
 through division of labour, Durkheim
 able to establish moral integration between
 man and society.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content-Prioritization	<input type="checkbox"/>				
(iii) Alignment-Articulation-Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q2(c) "There is intricate relation between Fact and Theory in Sociology." Do You Agree? Discuss. (10 Marks)

Fact and Theory in sociology have intricate relationship to understand social phenomena.

Fact means empirically verifiable observation. Theory is a tool of社会科学 which defines major orientation of science by defining data that are to be abstracted through research & study. It offers conceptual scheme by which relevant social phenomena can be classified and categorised.

It summarises facts into empirical generalisation. Theory points gap between "common sense knowledge" and "social reality".

Facts are also predictor of theories.

Facts help to intrave theory.

They lead to reformulation of existing theory

Example: Weber protestant theory and

Spirit of capitalism.

Facts also refine one theory that do not fit into it. Facts clarifies and defines theory.

It can be concluded that both theory and facts share important intrave relationship.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q3(a) "Hypothesis is a tentative statement of the relationship between two or more variables." Elucidate by giving example of poverty and migration.
(20 Marks)

Hypothesis is an important tool of research methodology to understand objective social reality.

Lindberg defined Hypothesis as "tentative generalisation validity of which remains to be tested"

It facilitates statistical analysis of different variables

How Hypothesis establishes relationship?

① Hypothesis is an important aspect of social research aggregating research into meaningful units

2) It gives direction to researcher what is relevant and what is not relevant.

- 3) It helps in refuting in
common sense observations
- 4) Facts in Hypothesis are arranged
to give probable truth.
- 5) By using variables in hypothesis
it indicates need for change in
structure of system
- 6) It test theory by suggest theory
in this direction

Sources of Hypothesis :-

Culture, established facts
autobiography, mythological events

Ex: Ghunge hypothesis based on
Ramayana and Mahabharata.

Hypothesis on poverty and migration :-

two variables are poverty and migration

It is generally viewed that

Poverty in rural areas led to

migration in urban areas. due to

poor livelihood opportunities, caste
and other, financial inequalities

thrown people into poverty,
 To come out of poverty, migration
 is one of the option.

Thus, based on hypothesis

Researcher may formulate his theory, it can be

Evaluative Indicators: Concluded & test hypothesis

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q3(b) How division of labour is accompanied by corresponding change in social structure? Illustrate with examples from Indian society.
 (20 Marks)

"Division of labour" is a social phenomenon explained by Emile Durkheim refuting economic explanation.
 It is a product of social structure.

Division of labour is defined by organizational character of society.
 Every society develops values, norms to offer directions to different institutions to organise different activities.

He rejected economic explanation of Division of labour of Adam Smith.

He viewed that Regulation of production is controlled by "invisible hand" of Market. He is of the view that

different occupational structure
driven by rules and laws defined
by conscience collective

He borrowed the ideas from
Ferdinand Tonnies

Gemeinschaft (Principle of Community)

Gesellschaft (Principle of Association)

In simple societies, social structure
characterised by

- { Size of population is less (Material density)
- { Dynamic density is absent
- { Mechanical solidarity

This is changed by division of labour

in complex societies where

size of population (Material
density)

Dynamic density is present.

Organic solidarity

In case of India, "caste" is principle of social stratification, based on that occupational structure came out. Still, in rural areas polluted activities like (Manual scavenging) performed by SC/STs. Thus, social structure plays pivotal role in division of labour.

Conclusion:
 Law determining own direction society ought to move but actual social structure determines in which direction is really moving.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q3(c) Analyse the importance of comparative method in social research.

(10 Marks)

Comparative method is heart and soul of sociology. It means comparing social phenomena to arrive at general conclusions.

Emile Durkheim discussed this at length in his 'Rules of Sociological Method'. Durkheim used comparison method in his study of suicide. He compared suicide rate in ~~America~~ and France, between Protestants and Catholics, married and unmarried and others.

Apart from that, Karl Marx compared class conflict in the different stages of history.

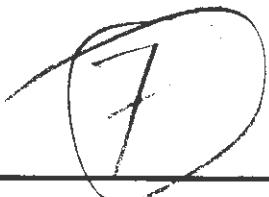
~~Max Weber compared how different religions like calvinism, Hinduism, Buddhism, Confucianism have relationship with capitalism. Talcott Parsons compared pattern variable A and pattern variable B.~~

~~Further, one has to compare whole society at times to study single phenomenon and this method may not lead to reliable results in such situation.~~

~~It can be concluded that comparison method holds unique place in sociological research.~~

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
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(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
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(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



(10 Marks)

Section -B

Q4. Write short answer of the following in about 150 words each :

(10 x 5 = 50)

Q4(a) Describe the methodological tension between Durkheimian objectivity and Weberian subjectivity.

Durkheimian view of objectivity

and Weberian view of subjectivity

are two different facets of social realities in sociology.

Durkheim viewed that subject matter of sociology is social facts, according to him, ~~do not treat social facts as things~~. Objectivity is possible in sociology which is explained in his book of "the rules of sociological method".

Max Weber viewed that

scope of sociology is "subjective understanding of objective reality".

It is not possible to understand social action without having proper knowledge on mood, motives and values. Objectivity is not possible as human cognitions involved in social action.

Thus, Methodological tension exist in these two theorist in understanding social reality. One wants to make sociology a discipline while other wanted to study meaning of social realities by

Evaluative Indicators: Understanding its limits

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q4(b) Compare Karl Marx and Max Weber with reference to the framework of global capitalism. (10 Marks)

Karl Marx and Max Weber viewed through different lenses on the framework of global capitalism.

Karl Marx viewed that global capitalism is one stage of historical evolution. According to him, it involves intensive exploitation of human labour. There are two classes bourgeoisie and proletariat.

Max Weber viewed that Capitalism refers to hallmark of legal rational authority. Each class compete with other class to get mobility. there will be Proliferation of classes namely

Prosperous upper class, white collar workers, Petty bourgeoisie and manual labour.

Thus, both worked at capitalism differently and provided ~~with~~ inputs to sociology and social scientist.

Though Marx view on capitalism is outdated but it can be said that Capitalism is not possible ~~without~~ Marxism. Weber views on capitalism helped to carve out different policies towards working class based on their life choices.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q4(c) Discuss the practical significance of sociology. (10 Marks)

Sociology is scientific study of social structure, social process and social institution. Its emergence can be traced to reaction to European modernity.

Practical significance of sociology
① Is it provide rich inputs on hidden patterns of society.

EX: Poverty is dysfunctional to poor. But it is functional to politics, Bureaucracy to frame laws and implement.

② It helps to understand structural inequalities in the society.

EX Gender bias, Religious prejudice.

3) Sociologist provide rich inputs to Policymakers

Ex: Village studies

4) with the increasing crime against women, elderly, children, we need more sociologist to understand social origin of crime.

5) to provide solutions to deeper pervasive attitudes.

Ex: patriarchy.

Thus, Sociology provides practical inputs to solve recurring social problems in our social realm.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



Q4(d) 'Suicide is not an individual but a social phenomenon'. Comment.
 (10 Marks)

Emile Durkheim refuted biological, demographical, psychological explanation on suicide. He preferred sociological explanation to suicide.

According to him, suicide is individual phenomena but its causes are social. He collected statistical data across the world and the suicide rate is constant. It is product of exogenous impulse which is function of social configuration of society.

suicide rate \propto $\frac{1}{\text{social solidarity}}$

He analyzed that in case of

Protestants, Catholics, & Hindus are more in protestants. It is due to that individualism is glorified in it. In case of small families individualism is not compared to joint families.

Thus, Durkheim undertook

Multivariate analysis to establish relationship between rates of suicide and social factors. He introduced new variables like integrality and Regularity to explain types of suicides. It can be concluded that Durkheim provide novelistic explanation on suicide rate.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



Q4(e) Elaborate main tenets of functionalist perspective in sociology.

(10 Marks)

Functionalist perspective viewed that society as a whole must
be made up of interrelated parts that
work together. Emile Durkheim,
Talcott Parsons, Davis and Moore
belongs to this tradition.

Durkheim viewed that when all parts of society fulfill their functions, society is in "normal state". If they don't fulfill "abnormal" state/patological state.

Talcott Parsons viewed that Value consensus is main tenet of this tradition. According to him, Adaptive (A), Goal stratification (G), Integration (I), Latency is important.

functional prerequisites of society.

Robert K. Merton viewed that

Funktions may be manifest and latent

It can also be dysfunctional, non-functional as well.

However, conflict theorist like

Radcliff Browne viewed that conflict
is endemic and functional approach
is utopian.

Conclusion:
It can be said that functionalist
tradition provided identity to sociology
and inspired others to look functional
of social reality.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

- Q5(a) According to Marx, capitalism transforms even the personal relationships between men and women. Critically examine with illustrations from contemporary Indian context. (20 Marks)

Karl Marx of the view that capitalism also transformed personal relationship between men and women.

William J. Goode viewed that due to industrial capitalism, living in urban society both women and men participated in industries.

Marx viewed that women are suffering from old traditions, superimposing barbaric traditions like casation women. In case of India, bouglive imposed caste system and women are beaten to death.

Marx viewed that private

property is also one of the reason for uneven personal relationship

between Men and Women.

Indian context :

In case of India, when P
patriarchal society influenced capitalism
thereby relations between men and
women have been changed. New kind
of jobs created for women like
pink collar jobs, thereby wage
gap is maintained between women and men.
Feminisation of poverty,
glass ceiling effect, double work
the genders are intended effects
of capitalism in India.

However, capitalism also helped
to maintain equal relationship between
men and women. Capitalism provided

employment opportunities to women to raise voice against

Patriarchy. We have women like

Meenakshi Lekhman, Sudha Murthy

Arundhati Bhattacharya who proved their mettle.

Now, government has also enacted Maternity Amendment Act (to give 26 weeks) creche facilities to enable gender friendly work culture.

thus, it can be concluded that Marxist views helped to amend our policies to make gender neutral

relationship in capitalism.

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q5(b) Sometimes workers do not feel attachment for their work. Marx formed a theory for this situation. Discuss that theory in the context of globalization. (20 Marks)

Karl Marx presented theory of Alienation to explain the workers' condition in capitalism.

Alienation means the workers' condition in capitalism. It is

inhuman condition of labour.

Alienation means socio-psychological condition of a person who feels separated from self. Karl Marx

advocated that private ownership of means of production and complex division of labour responsible for

division of labour responsible for

Labourers have to do only part of work not complete work and that's why they lost creativity.

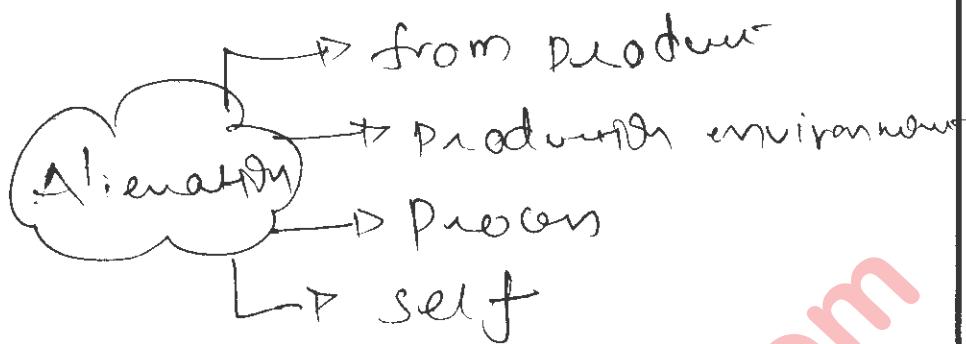


FIG: Types of Alienation.

thus, Karl Marx explained concept of Alienation (borrowed from Hegel) to ~~explore~~ describe the condition of workers in capitalism. Marx says that when class consciousness develops workers aware of the situation of alienation themselves in itself translating into class for itself to overcome of alienation.

Globalization context :-

In car manufacturing, call center jobs people are facing alienation. Addition to that poverty is also reason for alienation. g.w. miller ~~said that falsification of personality also induce alienation.~~

However, in era of globalization people aware of alienation finding innovative solutions to come out of alienation. (Mustafa et al.)

It can be concluded that alienation

Evaluative Indicators: ~~merely~~ provide broad insights

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				

Q5(c) Show how Durkheim through the study of totemism demonstrates the reality of religion. (10 Marks)

Emile Durkheim explained religion

through functionalistic tradition

refuting earlier theory on origin of religion

Durkheim in his study of

"The elementary form of Religion"

studied Arunta tribe of Australia

These primitive tribe worship

religion in the form of "totem".

According to him Religion is

(body) unified system of beliefs and

practices relative to "sacred" things

things are set apart and forbidden

and profane which are mundane

in nature. Totemic worship

A brought common cultural.

consciousness.

AB

Kills individuality



→ Totem → Distinguish between
mild and severe

→ Address life crisis situation

→ Features of Totem

→ Individual speaks through
Collective voice of Totem rituals.

Distance between man and society

mitigated through Totem rituals

Conclusion

Thus, Durkheim brings positive
and funeral role played by Religion

Evaluative Indicators:

	Excellent	Good	Satisfactory	Average	Poor
(i) Introduction	<input type="checkbox"/>				
(ii) Content- Prioritization	<input type="checkbox"/>				
(iii) Alignment- Articulation- Flow	<input type="checkbox"/>				
(iv) Contextual Justification	<input type="checkbox"/>				
(v) Novelty-Correlation & Application	<input type="checkbox"/>				
(vi) Language Competency	<input type="checkbox"/>				
(vii) Legibility of Concepts, Theories & Facts	<input type="checkbox"/>				
(viii) Conclusion	<input type="checkbox"/>				



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